

Kirkpatrick's Evaluation of Assessment Onboarding Course

| Measure | Evaluation Description | Methods/Tools | Utilization |
|-----------------|--|--|---|
| Reaction | <p>Measure faculty opinion for usefulness of education</p> <p>Measure faculty for how confident they feel in formatting questions and navigating Smartsheet</p> | Likert-scale survey at end of final module | At the end of the last module |
| Learning | <p>Measure increase in ability to format questions</p> <p>Measure increase in ability to navigate Smartsheet</p> <p>Measure increase in ability to evaluate student data</p> | <p>Completion rates of each module</p> <p>Completion rates of each activity</p> <p>Level of feedback required for formatting assignment</p> <p>Completion rate for location of past and present test questions</p> <p>Student data analysis quiz</p> | <p>At the end of each assignment</p> <p>At the end of each assessment</p> <p>Cumulative completion at end of course</p> <p>Cumulative grades at end of course</p> |
| Behavior | Measure the extent to which faculty can navigate formatting questions and working in Smartsheet independently | How often faculty asks questions to Assessment team related to formatting questions, using Smartsheet to find past or present test | 3 months after training |

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| | | <p>questions, or student data analysis</p> <p>Weekly rates for faculty visiting Archives test pages and Dynamic Views test pages</p> | |
| Result | <p>Measure completion rates and accuracy of formatted test questions</p> <p>Measure reduction of time in Assessment Team's workflow</p> <p>Measure improvement in test question revision processes (more activity, engagement, communication, etc.)</p> | <p>Accuracy of formatted questions (many the editor needs to make)</p> <p>Observed changes in offering of content review sessions, rewriting questions, marking comments for review, or deleting questions</p> | 3 months after training |